

Basic Education Faculty Mentoring

by:

Given the enormous time challenges that academics face and the complexities of conducting researches, it can be difficult to change practice despite good will.

A relatively large number of faculty members in the Basic Education Department had been looking forward to faculty mentoring in research.

Last December 16, 2013, the Research Center, in collaboration with the Basic Education Department, through their Research Coordinator, Ms. Marilou C. Urbina, conducted the Faculty Mentoring in writing international publication research. The Research Director, Ms. Xenia Z. Bitera, served as the main resource speaker.

The event served numerous benefits. Foremost, this refreshed the knowledge of the faculty researchers in writing research in the International Publication format or the Introduction, Methods, Results and Discussion (IMRAD) format. Second, it provided better understanding on how to publish works, learn to balance collaborative and individual work, determine an area of interest, and jump start their careers as researchers.

Faculty mentoring experience in research was also educational. Working closely with a faculty mentor, learning about issues, and methods of chosen fields and applying concepts learned in coursework to "real life" situations, sharpening problem-solving skills, and learning to critically read primary literature were truly gained from this seminar.



"A mentor is someone who sees more talent and ability within you, than you see in yourself, and helps

