

**CIHM Faculty Mentoring**

*by:*

The activity was organized with the aim to appraise the knowledge of the CIHM faculty members in writing a research study in international publication format. It was held last January 29, 2014 with 11 participants at the CIHM – Coffee Shop with Ms. Xenia Bitera, Research Director as the lecturer.

The activity commenced with an opening prayer and the introduction of the guest lecturer. Ms. Bitera updated the participants regarding the most recent requirements for CHED Typology Visit establishing research as a separate area or component for Higher Education. IMRAD as a format of research writing was also given emphasis as a new requirement.

Ms. Bitera presented the distinction between the thesis format and the IMRAD format. She also emphasized that in writing the IMRAD format the introduction should include the following: the area of interest of the researcher, findings of the previous authors who worked on the same area of research and what gaps can be identified based on previous researches. In the Methodology part of the study, a brief description of the sample, sampling technique, determination of size, and study site must be included. It should also include the instrumentation and data collection procedure, the data treatment and analysis as well as



**Basic Education Faculty Mentoring**

by:

Given the enormous time challenges that academics face and the complexities of conducting researches, it can be difficult to change practice despite good will.

A relatively large number of faculty members in the Basic Education Department had been looking forward to faculty mentoring in research.

Last December 16, 2013, the Research Center, in collaboration with the Basic Education Department, through their Research Coordinator, Ms. Marilou C. Urbina, conducted the Faculty Mentoring in writing international publication research. The Research Director, Ms. Xenia Z. Bitera, served as the main resource speaker.

The event served numerous benefits. Foremost, this refreshed the knowledge of the faculty researchers in writing research in the International Publication format or the Introduction, Methods, Results and Discussion (IMRAD) format. Second, it provided better understanding on how to publish works, learn to balance collaborative and individual work, determine an area of interest, and jump start their careers as researchers.

Faculty mentoring experience in research was also educational. Working closely with a faculty mentor, learning about issues, and methods of chosen fields and applying concepts learned in coursework to "real life" situations,



*"A mentor is someone who sees more talent and ability within you, than you see in yourself, and helps*

