

A blue-tinted photograph of hands planting seedlings in soil. The image shows two hands carefully placing small plants with rounded leaves into the ground. The background is a mix of soil and other small plants, all under a monochromatic blue filter.

# GREEN:

Growing responsibility and Empowering  
Environmental Knowledge

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PERPETUALISTA

THE COMMUNITY OUTREACH DEPARTMENT ANNUAL REPORT



## Living the GREEN Life: Growing Responsibility and Empowering Environmental Knowledge

*"When children listen to stories rooted in truth and compassion, they don't just learn — they grow into caretakers of the Earth. Through pages and pictures, we raise voices for the planet."*

The G.R.E.E.N. Program is a three-part initiative designed to cultivate environmental awareness and action among students and local communities. It began with Green Tales, a storytelling and illustration activity that taught children about nature and sustainability through creative expression. This was followed by a hands-on Hydroponics Seminar and Workshop, introducing soil-less farming as a practical response to land scarcity and food security. The program concluded with a Turnover and Tree Planting activity, where participants took direct action in greening the environment and fostering long-term ecological impact.



Additionally, the focus on environmental themes encourages them to think critically about nature conservation and sustainability, shaping their understanding of real-world challenges. With the guidance of their mentors, students gain valuable insights, strengthening their creativity and building confidence in their ability to communicate meaningful messages through their work. This initiative not only supports their academic growth but also inspires them to become more conscious and responsible individuals in protecting the environment.



### ***Growing Smart – The Hydroponics Seminar and Workshop***

Following the success of Green Tales, the G.R.E.E.N. Program moved forward with its second event—the Hydroponics Seminar and Workshop. This hands-on session introduced students and educators to soil-less farming as a sustainable solution to land and water scarcity.

Participants learned the basics of hydroponics, exploring how plants thrive in nutrient-rich water without soil. Using recycled materials like plastic bottles and PVC pipes, they built simple systems they could replicate at home or school.

Each attendee brought home a hydroponic starter kit and guide, encouraging them to apply what they learned. The workshop supported SDGs 2, 12, and 13, highlighting how education and innovation can empower communities to adopt eco-friendly practices.

More than teaching how to grow plants, the event cultivated a mindset of sustainability and innovation.

The Hydroponics Seminar and Workshop proved that sustainable farming can start small—right in classrooms, homes, or communities. By equipping participants with practical knowledge and tools, the event sparked a deeper commitment to eco-friendly practices and showed that innovative solutions to food security are within reach.

### **Stories That Spark Change: Planting Seeds of Awareness in Young Minds**

On January 17, 2025, the vibrant halls of Pedro H. Escueta Memorial Elementary School were filled with the excitement of young minds as the G.R.E.E.N. Program launched its first installment—Green Tales: Inspiring Environmental Awareness Through Storytelling and Illustration. This initiative was a collaborative effort by the Servers of God Ministry, AD-Likha, and FIAT Publication, aiming to foster both environmental literacy and creative thinking among elementary students.

Green Tales served as more than just a literacy program—it was an immersive experience. The central feature was a custom-developed storybook that tackled climate action, nature conservation, and the everyday actions children can take to help the planet. Crafted with care, the storybook was a result of weeks of planning. The program co-manager and the AD-Likha president collaborated to conceptualize the storyline, artistic approach, and accessible language suitable for children. Once the plan was approved, AD-Likha volunteers illustrated the book, providing updates to ensure the visuals aligned with the environmental theme.





## TAKING ROOT - TURNOVER CEREMONY AND TREE PLANTING ACTIVITY

The culmination of the G.R.E.E.N. Program series was a powerful, symbolic, and heartfelt event: the Turnover and Tree Planting Activity. Returning once again to Pedro H. Escueta Memorial Elementary School, volunteers and community members gathered to formally close the project series while opening the door to long-term environmental impact.

The morning began with a turnover ceremony, where UPHSL, through the combined efforts of the Servers of God Ministry, AD-Likha, and FIAT Publication, donated educational kits, storybooks, hydroponics starter sets, and tree seedlings to the school. These materials represented the legacy of the G.R.E.E.N. Program—tools that the school can continue to use to promote sustainability among its students.

Immediately after the ceremony, volunteers and students rolled up their sleeves and participated in a tree planting activity on the school grounds. Young saplings were carefully placed into the soil, each one tagged with a student's name, symbolizing both personal responsibility and hope. Guided by local environmentalists, the children learned proper planting techniques and the long-term importance of trees in climate regulation, biodiversity, and community well-being.



As the day ended, it was clear that the impact of the G.R.E.E.N. Program would endure. More than a set of events, it was a movement—rooted in action, driven by purpose, and committed to growth. Through the turnover and tree planting activity, the G.R.E.E.N. Program ensured that the seeds it planted would continue to thrive in the hands of the next generation.