

KINDERGARTEN TEACHERS' PROFILE, FACILITIES & INSTRUCTIONAL PRACTICES TOWARDS SUSTAINABILITY AND ENVIRONMENTAL SAFETY

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Abstract:

This research determine the kinder teachers' profile and instructional practices towards sustainability and environment safety. This investigation make used of descriptive survey that determine the portrait of the kindergarten teacher in Binan, Laguna. The data collected were treated using descriptive statistics frequency percentage, weighted mean to describe teachers profile, school facilities, instructional practices and environmental safety practices of the kindergarten teachers. This study provides information to Early childhood education sector of Laguna specifically in the curriculum and standards of the DEPED as this will give them information regarding the total picture of the kindergarten learning environment in terms of demographic profile, facilities, instructional and the environmental sustainability practices of the teachers. The result of this study serve as reference and information to strengthen curricular offering of the early childhood education to abreast with the latest trends in early childhood. Educators and children work together to learn about the environment and promote sustainable use of resources and implement environment safety practices at an early age.

Keywords: *kindergarten teachers; instructional practices; sustainability; environment safety practices*