

KINDERGARTEN TEACHERS' PROFILE, FACILITIES & INSTRUCTIONAL PRACTICES TOWARDS SUSTAINABILITY AND ENVIRONMENTAL SAFETY



Elena A. Salinas

Abstract

This research determines the kinder teachers' profile and instructional practices towards sustainability and environment safety. This investigation makes use of a descriptive survey that determines the portrait of the kindergarten teacher in Binan, Laguna. The data collected were treated using descriptive statistics frequency percentage, weighted mean to describe teachers' profiles, school facilities, instructional practices, and environmental safety practices of the kindergarten teachers. This study provides information to the Early childhood education sector of Laguna specifically in the curriculum and standards of the DEPED as this will give them information regarding the total picture of the kindergarten learning environment in terms of demographic profile, facilities, instructional, and environmental sustainability practices of the teachers. The result of this study serves as reference and information to strengthen the curricular offering of early childhood education to abreast with the latest trends in early childhood. Educators and children work together to learn about the environment and promote sustainable use of resources and implement environmental safety practices at an early age.

Keywords:

kindergarten teachers; instructional practices; sustainability; environmental safety practices

