

# READING COMPREHENSION INTERVENTION PROGRAM OF UNIVERSITY OF PERPETUAL HELP SYSTEM LAGUNA



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## **Abstract**

The study was conducted to characterize the performance of the students whether there is a significant difference in word recognition, reading accuracy, reading speed, and reading comprehension before and after the implementation of the reading comprehension intervention program. It also ascertains correlations among word recognition, reading accuracy, reading speed, and reading comprehension. The study was conducted in Dela Paz Elementary School, Binan city involving forty (40) pupil-respondents. Using descriptive-comparative statistics, the study yields a significant difference in the performance in the pretest and posttest scores. However, there is no significant relationship existed between word recognition, reading accuracy, reading speed, and reading comprehension. The pupils' strong determination and the program initiatives helped them acquire the necessary skills in reading.

### **Keywords:**

*word recognition, accuracy, speed, comprehension*

