

STUDY HABITS, ATTITUDES AND ACADEMIC PERFORMANCE OF SELECTED COLLEGE OF ENGINEERING STUDENTS OF SUMMER 2016: BASIS FOR STUDENT REINFORCEMENT



Teresita B. Gonzales

Abstract

This study served as a means of knowing the respondents' frequency of putting into practice the following study habits: reading and note-taking, concentration, distribution of time, social relationships, delay avoidance, and work methods and their attitudes towards schoolwork and towards their teachers. Finally, this research aimed to find the correlation between the respondents' study habits, attitudes, and the level of academic performance of selected College of Engineering Students of Summer 2016, in which by so doing may be a basis for Student Reinforcement. Results showed no correlation and it is suggested that the study be conducted during the regular semester for more realistic results. Reinforcement to students was enumerated in the recommendation.

Keywords:

Habits, Attitudes, Performance, Student Reinforcement

