

AWARENESS ON THE ADVANTAGES AND DISADVANTAGES OF OUTCOME BASED EDUCATION AMONG GRADUATING PSYCHOLOGY STUDENTS



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Abstract

The main objective of this study is to identify how aware the sixty-one (61) psychology graduating student-respondents are of the advantages and disadvantages of outcomes-based education. The descriptive method was used since this was suitable and appropriate for the study. Findings showed that respondents are aware of the advantages of the outcomes-based education program that it promotes the acquisition of the specific skills and competencies in a country in which there are many skill concepts. They are also aware that as a disadvantage, all trainers must be retrained to acquire the knowledge, values, and competencies to implement OBE and that whether AB or BS Psychology, male or female, there is no difference as to how aware the respondents are on the advantages and disadvantages of outcomes-based education.

Keywords:

Advantages, disadvantages, outcomes-based education

