

DEGREE OF INCLINATION, BOARD COURSE COMPETENCE, AND LICENSURE READINESS AMONG UPHSL PSYCHOLOGY GRADUATES



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Abstract

The objective of this study is to identify how the ninety-five (95) Psychology graduates' degree of inclination to psychology would significantly relate to their level of board course competencies. It also focused on determining the significant relationship between their board course competence and their degree of readiness to take the psychometrician licensure examination. The descriptive method was used since this was suitable and appropriate for the study. Findings showed that the respondents' level of competence on four board courses has nothing to do with whether they are inclined to Industrial/Organizational, Assessment, Therapy, Mental Health or even Educational field of Psychology. Their degree of readiness to take the psychometrician licensure examination was not determined by their level of competence on Theories of Personality and Abnormal Psychology, while the lower the respondents' level of competency in Psychological Assessment and Industrial Psychology, the higher their degree of readiness to take the psychometrician licensure examination which implies that the respondents' readiness to take the psychometrician licensure exam does not depend on whether they have acquired all the competencies for the board course subjects so long as they have a firm grasp of their determination and faith that God would bring in positive results for them.

Keywords:

inclination, board course competence, psychometrician licensure readiness, psychology graduates

